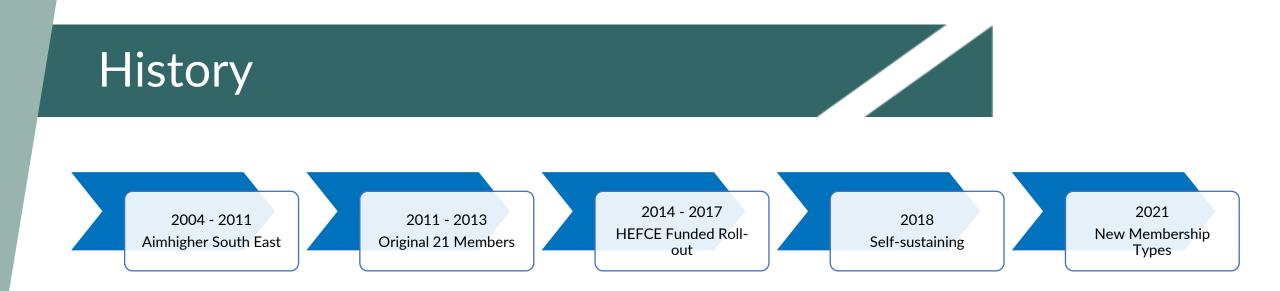


The HEAT Service

Helping members to target, monitor and evaluate progression activities

HEAT Central Team





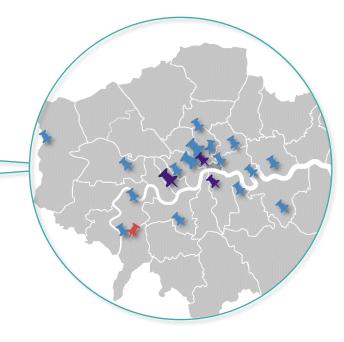
- Sector owned, developed by the sector
- Members with common aims:
 - Share monitoring and evaluation costs and avoid duplication
 - Share best practice and collaborate in research
 - Provide fit for purpose tools & information
 - Building evidence



National Coverage



- ★ Third Sector Organisation
- ★ Uni Connect Partnership
- ★ Further Education College

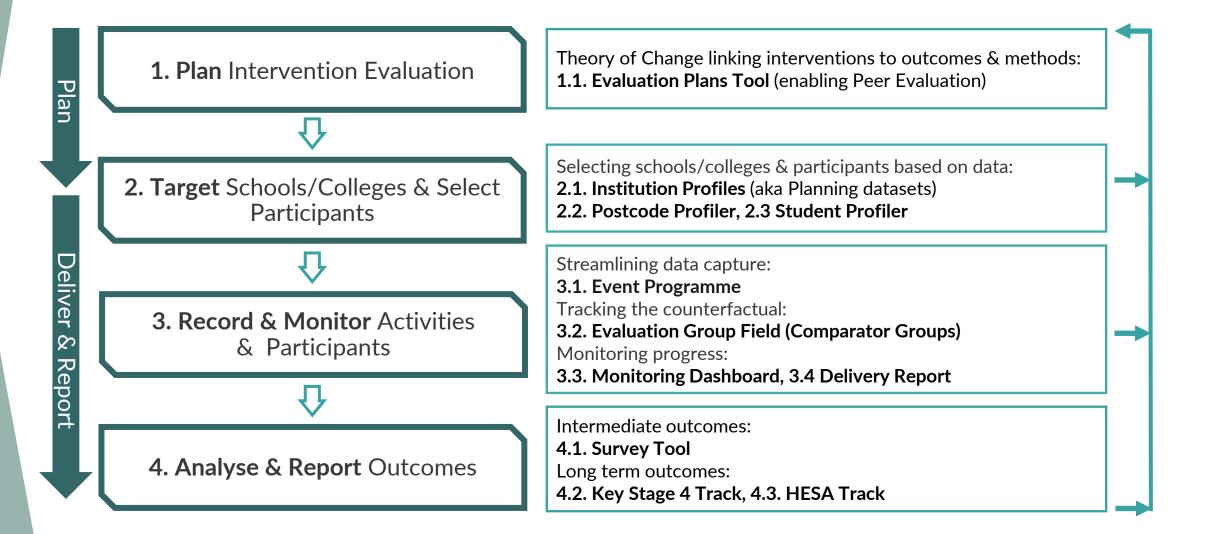


Database

At its core, the HEAT Database focuses on...

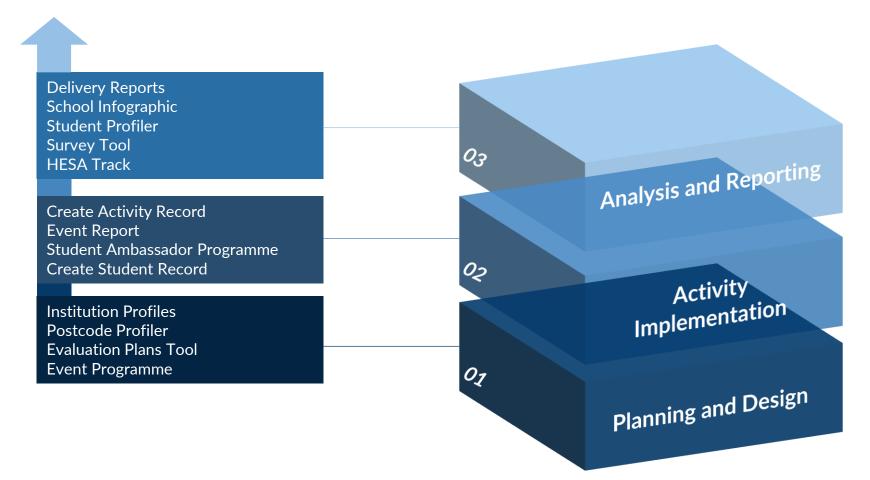


HEAT's Tools & Features

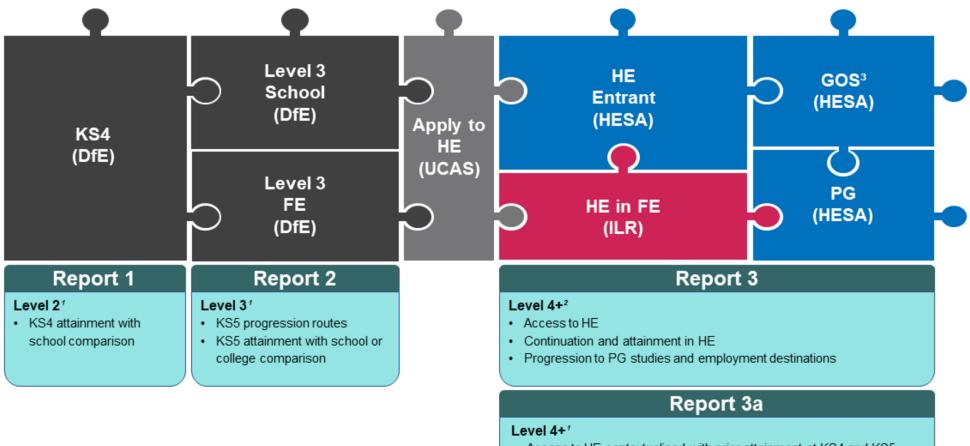


Database Features

This diagram shows how the features align with the core database processes...



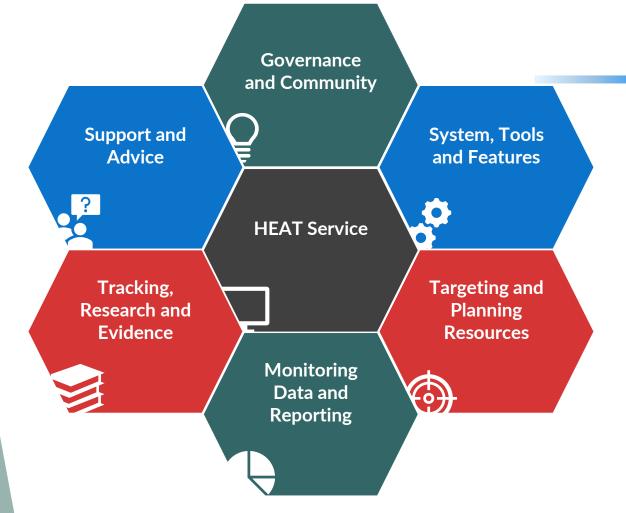
HEAT Track Jigsaw



 Access to HE contextualised with prior attainment at KS4 and KS5 (based on a linked dataset joining National Pupil Database, Individual Learner Record and HESA outcomes)

¹underlying dataset available at activity-level; ²underlying dataset available at student-level, ⁸Graduate Outcomes Survey

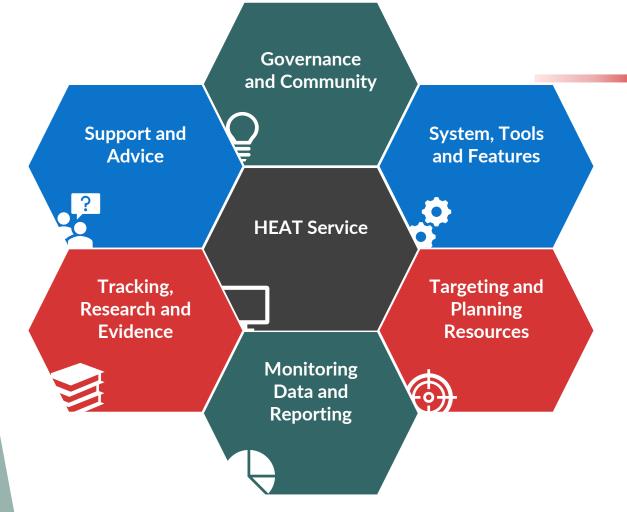
System, Tools & Features Overview



System, Tools and Features

- Online Database
- Monitoring Dashboard
- Duplicate Checker and Cleaning Tools
- Institution Profiles
- Postcode Profiler
- Student Profiler
- API
- Evaluation Planning Tool
- Event Programme
- Secure File Store
- Student Ambassador Programme
- Survey Tool

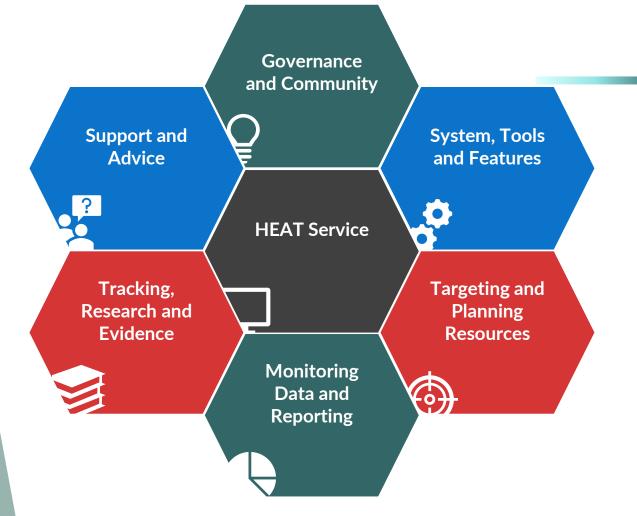
Targeting and Planning Resources Overview



Targeting and Planning Resources

- Comprehensive database of educational establishments
- School and college profiles and performance trends
 - Department for Education KS4 and KS5
 - Education and Skills Funding Agency Level 3 and Work-based learning
 - UCAS Application/Attrition rates

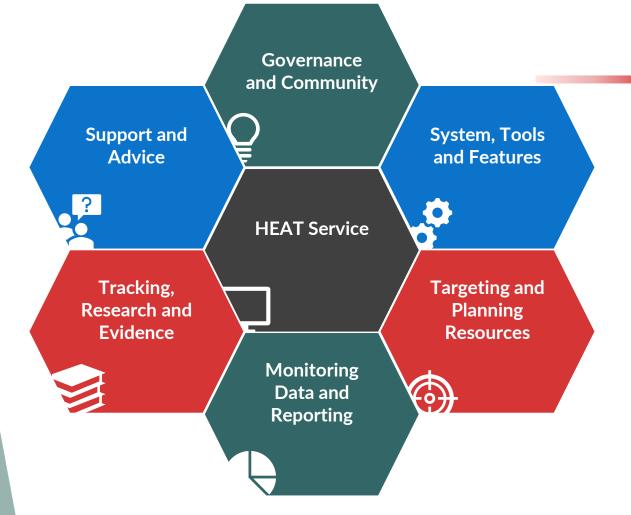
Monitoring Data and Reporting Overview



Monitoring Data and Reporting

- Integrated Dashboard
- Reporting Tools
- Data Exports
- Survey Data

Tracking, Research and Evidence Overview



Tracking, Research and Evidence

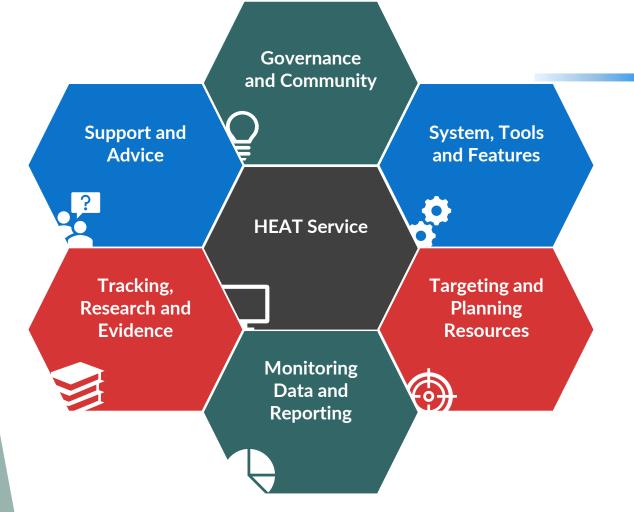
HEAT Track

- Report 1 (KS4)
- Report 2 (KS5)
- Report 3 (HESA)

Research and Evidence

- Member and sector research questions
- Use of HEAT aggregate data
- Bespoke research commissions
- Cross-sector collaboration
- Thematic reporting

Support and Advice Overview



Support and Advice

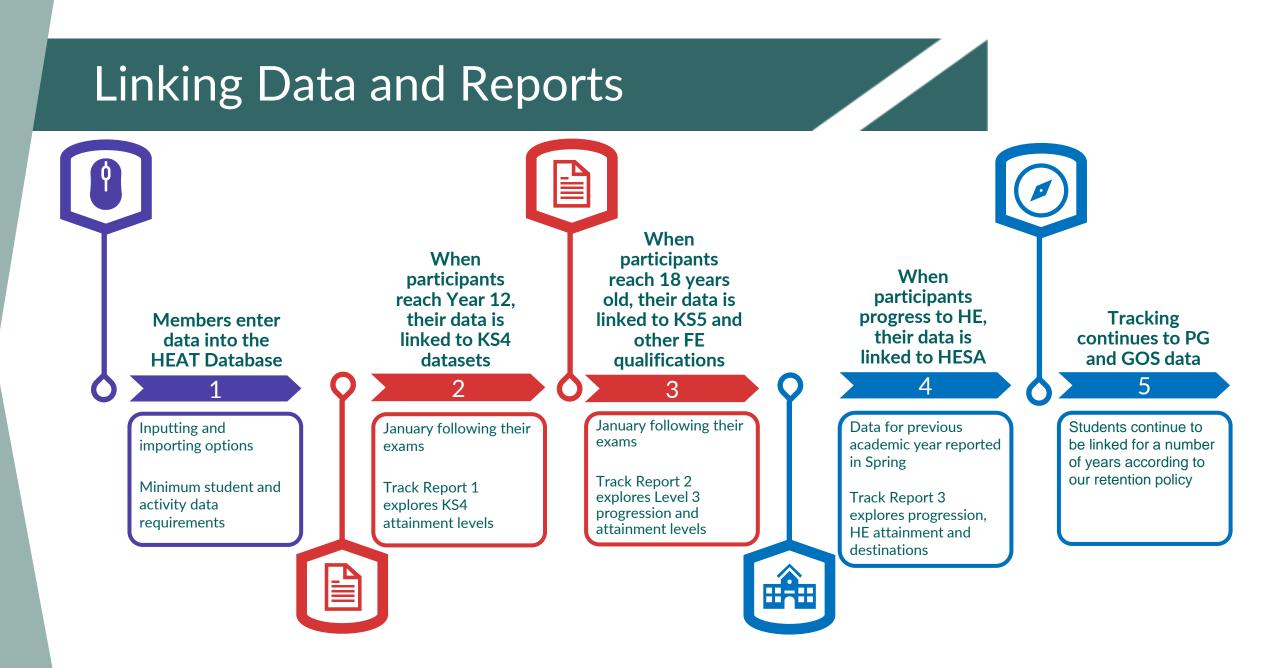
- Initial set-up training
- Public and Member website
- Regular Email Updates
- Online Support via HEAT Support and Member Consultants
- Webinars and online training sessions

Governance and Community Overview



Governance and Community

- Shared knowledge and experience
- Collaboration to reduce costs, duplication and capacity needs
- Database Development Panel
- Member Forums
- Research Group
- Governance and Steering groups
- National lobbying



Evidence and Impact

• HEAT helps members to evidence:

- How effectively are we targeting outreach to widening participation students?
- The student journey through outreach, recruitment and inreach activities
- Does outreach have an impact on student attainment at Key Stage 4 or Key Stage 5?
- What is the progression rate of outreach participants (compared to their peers)?
- When should we start working with students to have the most impact?
- What framework of activities have the most impact on progression rates?
- What distance do our participants travel to get to Higher Education?
- How do our outreach participants perform in Higher Education compared to peers?
- What are the destinations of outreach participants, post Higher Education?

Next Steps

Is HEAT right for your organisation?

- Think about what your organisation needs and what parts of the Service you would use?
- Do you need planning data to inform your targeting?
- What monitoring and tracking data do you need for reporting?

Consider the membership options

• Fully digest all the HEAT documentation and options for joining

Explore the HEAT DEMO Database

• Let us know if you would like to be added so you can have a look around

Complete the online HEAT Member Application form

Let us know when you are ready to apply

Preparation for joining

- Are you collecting the minimum Student data required for tracking?
- Think about the data-sharing agreements that may need to be put in place
- Ensure your data privacy notice and data collection processes are in place



References and Resources

HEAT Public Website: <u>heat.ac.uk</u>

HEAT Member Website: <u>members.heat.ac.uk</u>

HEAT Support: <u>support@heat.ac.uk</u>