

The HEAT Service

Helping members to target, monitor and evaluate progression activities...

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History

2004 - 2011
Aimhigher South
East

2011 - 2013
Original 21 Members

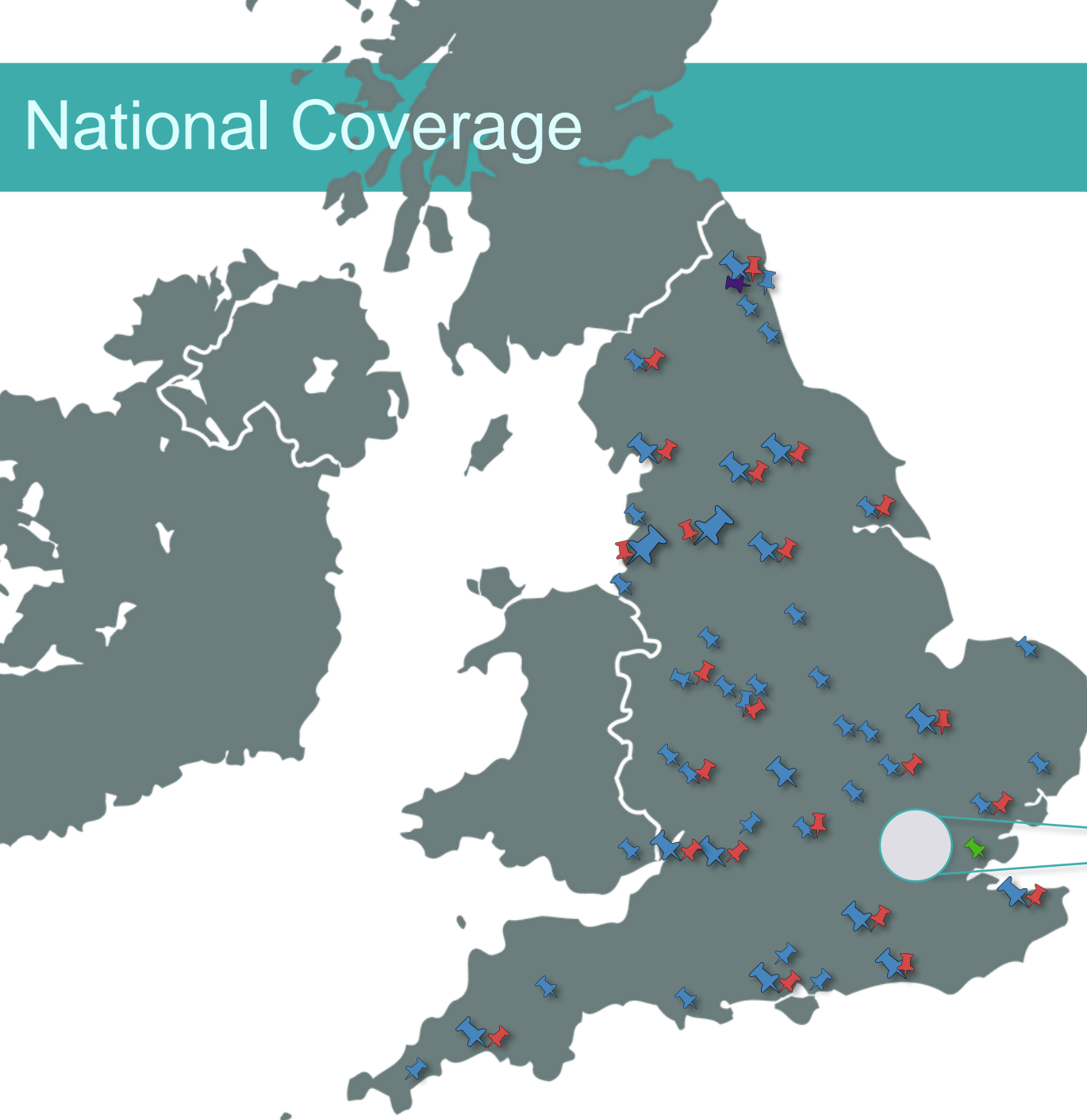
2014 - 2017
HEFCE Funded
Roll-out

2018 -
Self-sustaining

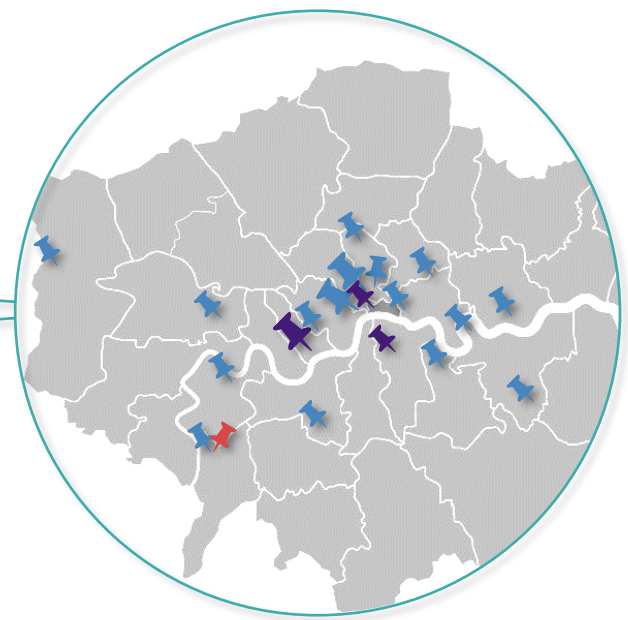
- Aimhigher legacy database and datasets
- Sector owned, developed by the sector
- Members with common aims:
 - Share monitoring and evaluation costs and avoid duplication
 - Share best practice and collaborate in research
 - Provide fit for purpose tools & information
 - Building evidence



National Coverage



- Higher Education Institution
- Third Sector Organisation
- Uni Connect Partnership
- Further Education College



Members

1. Anglia Ruskin University
2. **Aspire Higher**
3. **Aspire to HE**
4. Aston University
5. Bath Spa University
6. Bournemouth University
7. **Brightside Trust**
8. Brunel University London
9. Buckingham New University
10. Cardiff University
11. Canterbury Christ Church University
12. City University London
13. Coventry University
14. Durham University
15. Edgehill University
16. Falmouth University
17. **Future Quest**
18. **Future U**
19. **GROWS**
20. **Go Higher West Yorkshire**
21. **Great Manchester Higher**
22. Goldsmiths University
23. Hartpury University and Hartpury College
24. **Humber Outreach Programme (HOP)**
25. **Hello Future**
26. **HEON**
27. **HEPP SY+**
28. Imperial College London
29. IntoUniversity
30. **KaMCOP**
31. King's College London
32. Kingston University
33. Lancaster University
34. Leeds Beckett University
35. Liverpool Institute of Performing Arts
36. Liverpool John Moores University
37. London Metropolitan University
38. **London NCOP**
39. London School of Economics
40. **Make Happen**
41. Manchester Metropolitan University
42. Middlesex University
43. **NEACO**
44. **North East Uni Connect Programme (FutureMe)**
45. Newcastle University
46. Northumbria University
47. Nottingham Trent University
48. **Next Steps South West**
49. Oxford Brookes University
50. Pearson College London
51. Plymouth Marjon University
52. Queen Mary University of London
53. Ravensbourne
54. **Realising Opportunities**
55. Royal Agricultural University
56. **Shaping Futures**
57. Sheffield Hallam University
58. **Sussex Learning Network**
59. SOAS
60. Solent University
61. St Georges, London
62. St Mary's University
63. Staffordshire University
64. **Study Higher**
65. **South Essex College**
66. **Southern Universities Network**
67. Teesside University
68. **The Brilliant Club**
69. **Inner Temple**
70. **The Sutton Trust**
71. **Think Higher**
72. University College London
73. University for the Creative Arts
74. University of Bath
75. University of Bedfordshire
76. University of Brighton
77. University of Bristol
78. University of Cambridge
79. University of Central Lancashire
80. University of Chester
81. University of Cumbria
82. University of East Anglia
83. University of East London
84. University of Essex
85. University of Exeter
86. University of Gloucestershire
87. University of Greenwich
88. University of Hertfordshire
89. University of Hull
90. University of Kent
91. University of Leeds
92. University of Leicester
93. University of Liverpool
94. University of Manchester
95. University of Northampton
96. University of Oxford
97. University of Plymouth
98. University of Portsmouth
99. University of Reading
100. University of Salford
101. University of Sheffield
102. University of Southampton
103. University of Suffolk
104. University of Sunderland
105. University of Surrey
106. University of Sussex
107. University of the West of England
108. University of Warwick
109. University of West London
110. University of Winchester
111. University of Wolverhampton
112. University of York
113. **Wessex Inspiration Network**
114. **York and North Yorkshire**
115. York St John University

Database

At its core, the HEAT Database focuses on...



Schools
Colleges
Community groups
Virtual schools
Universities

Institutions



Taster Days
Masterclasses
Mentoring
Assemblies
Residentials

Activities

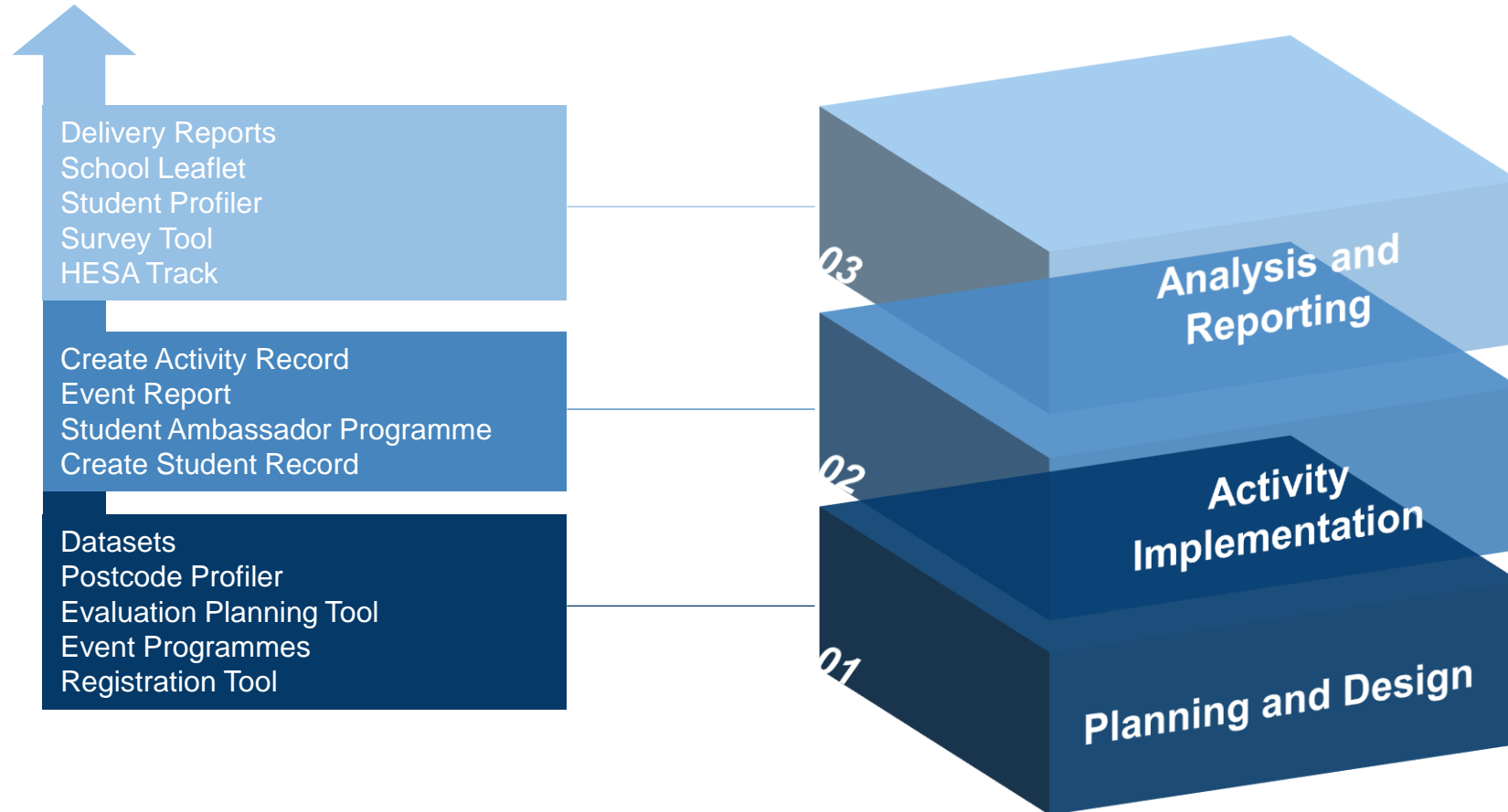


First & last name
Date of Birth
Postcode
Education History
Gender

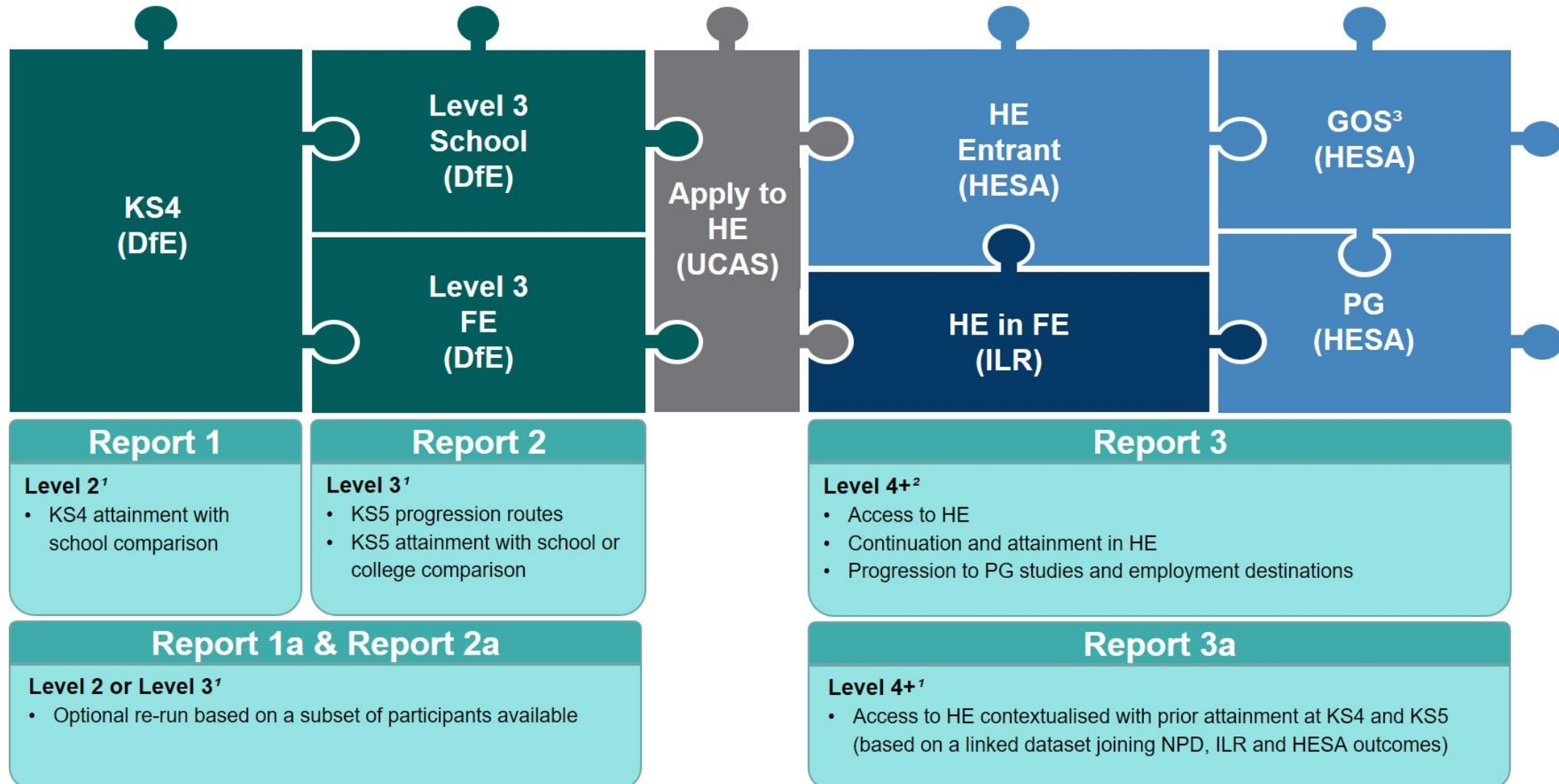
Students

Database Features

This diagram shows how the features align with the core database processes...



HEAT Track Jigsaw



¹underlying dataset not available; ²underlying dataset available, format dependent on legal basis ³previously DHLE



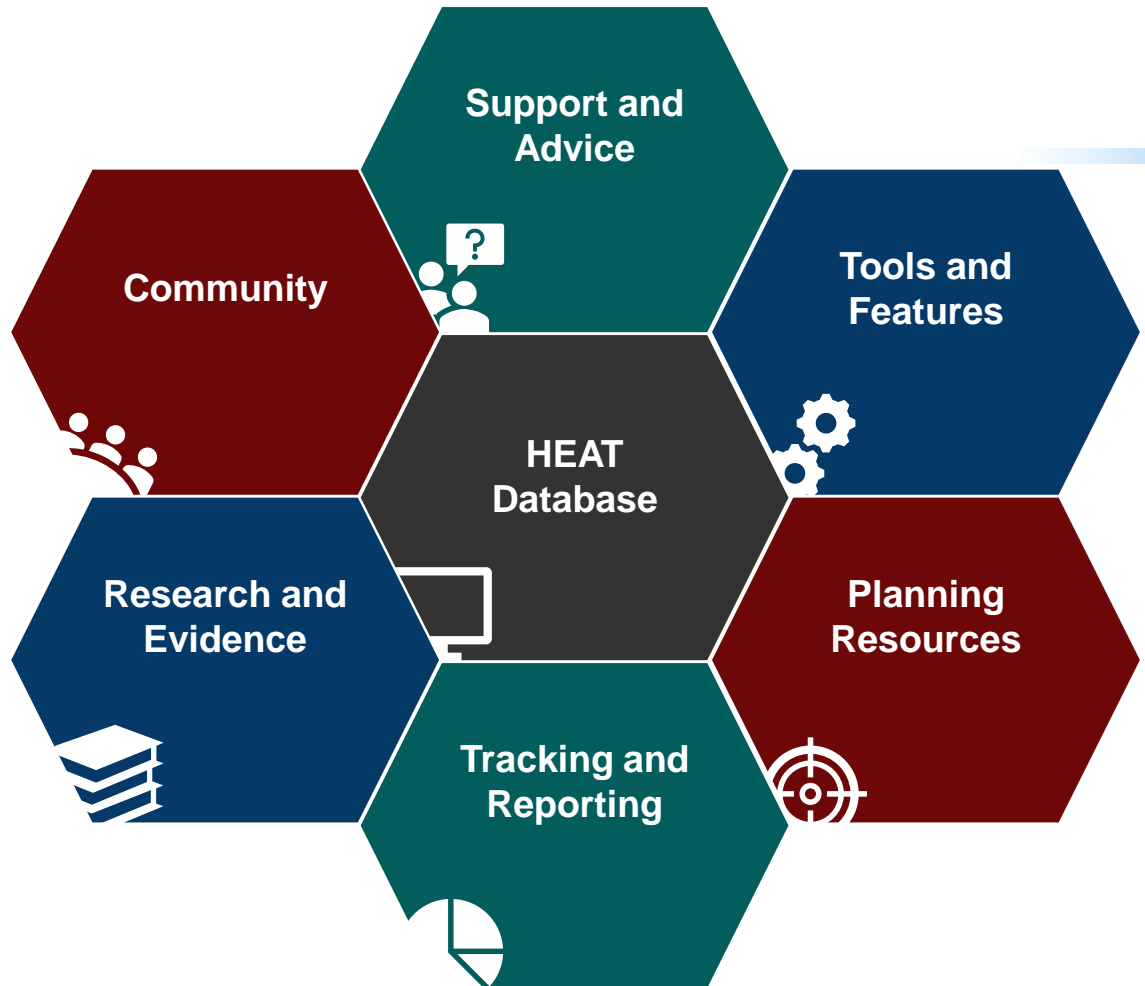
Database

- Online data repository
- Monitoring dashboard
- Duplicate checker
- Data cleaning tools
- Postcode profiler
- Student profiler



Support and Advice

- Initial set-up training
- Public and member website
- Regular Email Updates
- Online, email and phone support through HEAT Helpdesk and Member Consultants
- Ongoing online training sessions
- Additional cost-based bespoke face-to-face training



Additional Tools and Features

- API
- Evaluation Planning Tool
- Event and Logistics Report
- Event Programme
- Multiple Reporting Tools
- Registration Tool
- Secure File Store
- Student Ambassador Programme
- Survey Tool



Datasets

- Comprehensive database of educational establishments
- School and college profiles and performance trends
 - Department for Education KS4 and KS5
 - Education and Skills Funding Agency Level 3 and Work-based learning
 - UCAS Application/Attrition rates



HEAT Member and Aggregate Reports

Level 1 Report includes:

- KS4 outcomes
- Group and activity level track

Level 2 Report includes:

- KS5 and Level 3 outcomes
- Group and activity level track

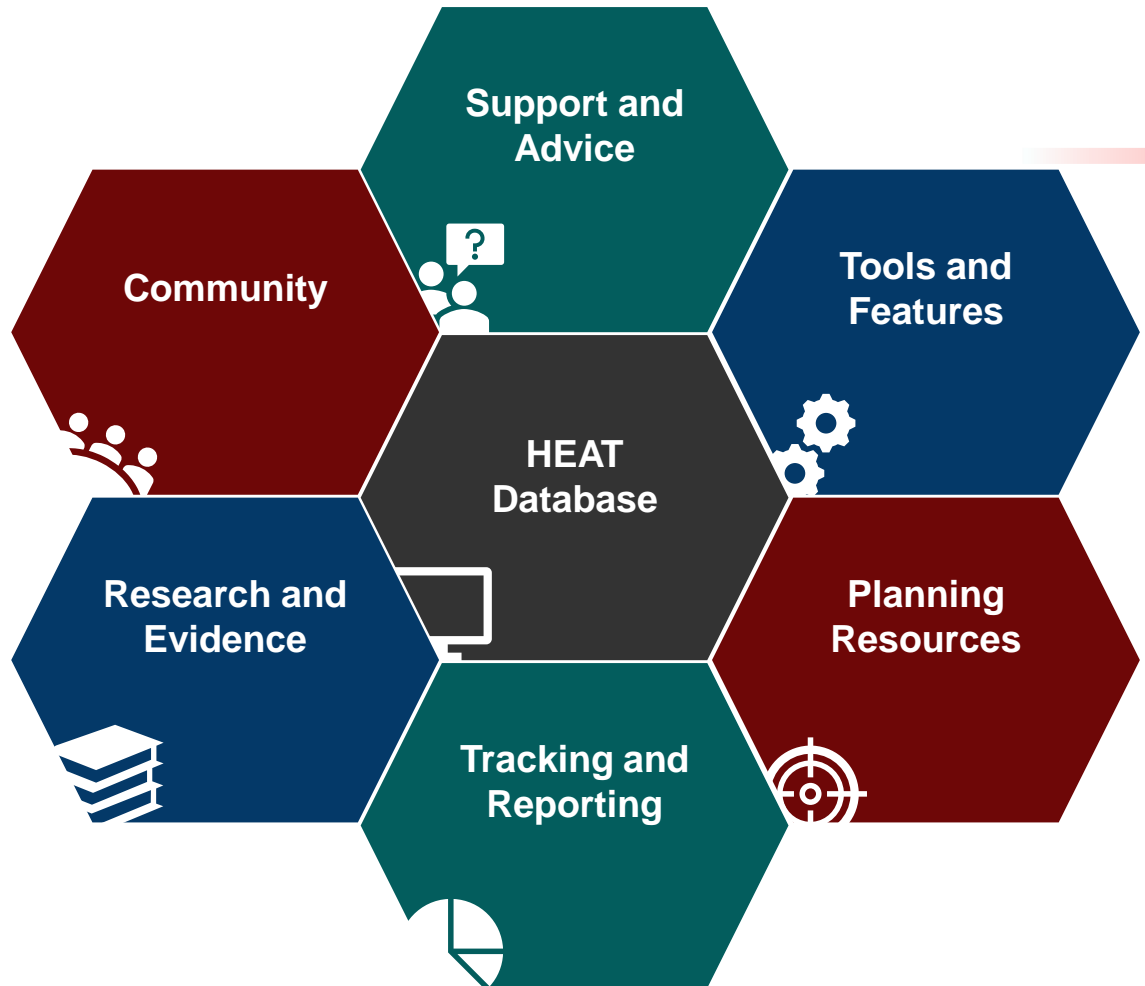
Level 3 Report includes:

- Higher Education, postgraduate and the Destinations of Leavers from Higher Education outcomes
- Individual level track



Research and Evidence

- Research Group
- Member and sector research questions
- Use of HEAT aggregate data
- Bespoke research commissions
- Cross-sector collaboration
- Thematic reporting



HEAT Community

- Shared knowledge and experience
- Collaboration to reduce costs, duplication and capacity needs
- Member Forums
- Data Users' Network
- Database Development Panel
- Governance and Steering groups
- National lobbying

Linking data and reports

Members enter data into the HEAT Database

1 Inputting and importing options
Minimum student and activity data requirements

2

When participants reach Year 12, their data is linked to KS4 datasets

January following their exams
Track Report 1 explores KS4 attainment levels

3

When participants reach 18 years old, their data is linked to KS5 and other FE qualifications

January following their exams
Track Report 2 explores Level 3 progression and attainment levels

4

When participants progress to HE, their data is linked to HESA

Data for previous academic year reported annually in Spring
Track Report 3 explores progression, HE attainment and destinations

5

Tracking continues to PG and DLHE data

Students continue to be linked for a number of years according to our retention policy

- **HEAT helps members to evidence....**
 - How effectively we are targeting outreach to WP students?
 - To what extent does outreach have an impact on student attainment at KS4 or KS5?
 - What is the HE progression rate of outreach participants (compared to their peers)?
 - When should we start working with students to have the most impact?
 - What framework of activities have the most impact on progression rates?
 - What distance do our participants travel to get to HE?
 - How do our outreach participants perform in HE compared to peers?
 - What are the destinations of outreach participants, post HE?

Next steps

- **Think about what your organisation needs and wants**
 - What data do you need?
 - Who do you report to?
 - How do you plan progression activities now?
- **Explore the HEAT DEMO Database**
- **Ensure your data collection processes are in place before you join**
- **Keep talking to HEAT**

Any questions?

Website

www.heat.ac.uk

HEAT Helpdesk

support@heat.ac.uk

Last updated: 31/03/2021