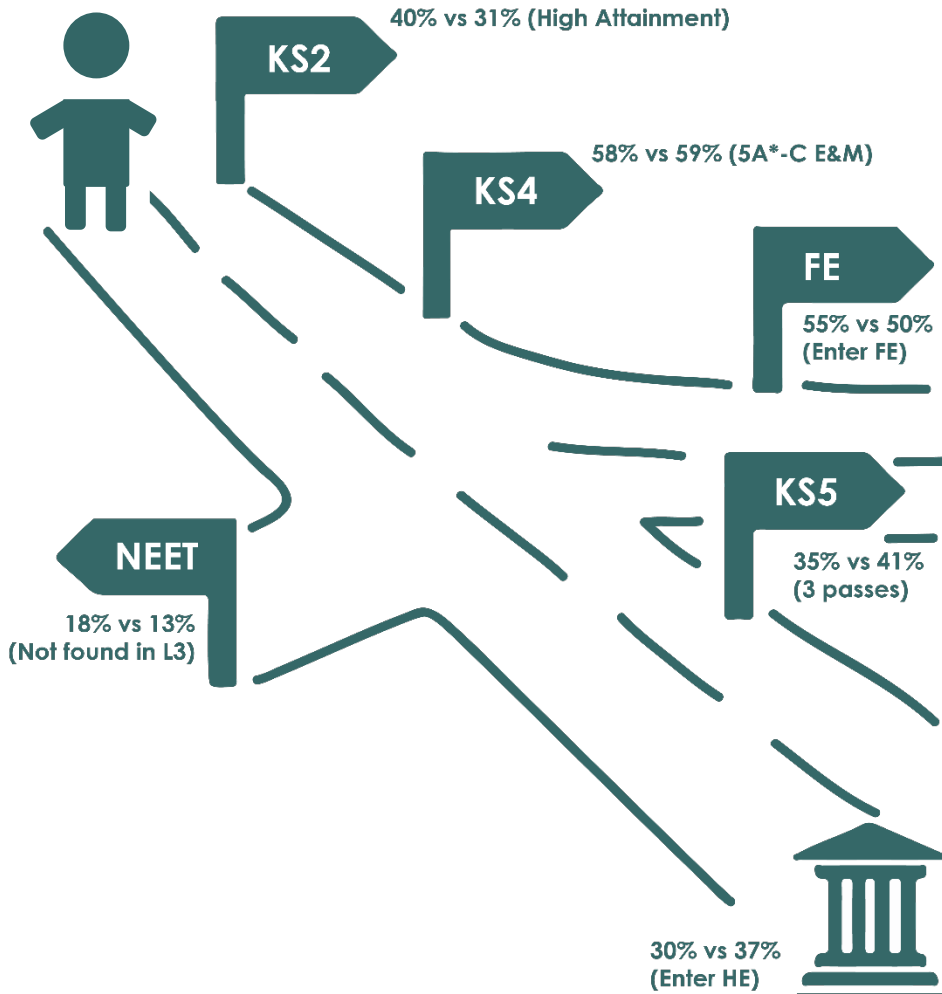


Outcomes:

	Disadvantaged White Males	Other Disadvantaged Groups	Non-Disadvantaged Groups
KS2: High Attainers	40%	31%	51%
KS4: 5 A*-C inc E&M	58%	59%	71%
Transition from L2 to L3	82%	87%	92%
School / FE College*	41% vs 55%	47% vs 50%	60 vs 39%
School to FE College	23%	21%	15%
A levels	37%	44%	54%
Apprenticeships	6%	4%	3%
KS5: 3 A level passes	35%	41%	54%
Conversion / ChoicesTBC.....			
Progress to HE	30%	37%	47%
Progress to HE (KS5 entrants)	42%	49%	59%
Progress to HE (FE entrants)	32%	36%	42%
Progress to HE (3 A levels)	65%	66%	77%
Progress to HE (5 A*-C)	42%	49%	62%
HE in FE (HE entrants)	5.7%	4.1%	2.7%
Good Degree	69%	65%	74%
PG study	4%	5%	6%
Unemployed	12%	8%	6%

*Total does not add up to 100% as a small proportion of students progress to a provider classified as Other. These include Local Authorities and private providers

Lessons we might learn from following the progression pathways of Disadvantaged White Males...



Issues with attainment between KS2 and KS4

Issues with options for post 16 education

Issues with attainment at KS5

...all leading to lower HE progression rates

At what point is it best to engage disadvantaged white males in outreach?